**УЧЕБНО-МЕТОДИЧЕСКИЕ МАТЕРИАЛЫ ДЛЯ**

**ОРГАНИЗАЦИИ ДИСТАНЦИОННОГО ОБУЧЕНИЯ**

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| --- | --- | --- |
| 1 | Факультет | Консерваторский |
| 2 | Направление подготовки | Искусство народного пения |
| 3 | Наименование дисциплины | Английский язык |
| 4 | Курс(ы) обучения | 1 |
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| 5 | Дополнительные материалы (файлы, ссылки на ресурсы и т.п.) |  |
| 6 | Задание №1  Задание №2  Задание №3 | – По окончании периода дистанционного  взаимодействия |

**Инструкция для студентов по выполнению задания**

Все задания должны быть выполнены в полном объеме в соответствии с требованиями и в указанный срок (см. таблицу). В случае затруднения при выполнении задания Вы можете обратиться к преподавателю за консультацией, используя тот способ связи, который указан в таблице.

**Задание №1**

**Прочитайте, переведите текст.**

**Выполните задания после текста**

**Выпишите все глаголы, определите, которые из них используются во времени Past Simple. Выучите неправильные глаголы, встретившиеся вам в тексте.**

A NICE MORNING

Brrrr. Brrrr. What's that? A fire? A revolution? Miss Smith opened her eyes and tried to get into a fighting attitude. Then she saw the alarm clock and hit it angrily with her hand. Seven o'clock already, and it only seemed five minutes ago that she had gone to bed. Time to get up. Another day at school with that horrible 8 C, the class she hated most of all. Teaching had always seemed a wonderful life, but that was before she met 8 C, the class with the loudest voices in the school, the class that never stopped talking.

She walked into the bathroom and washed. - Three lessons with them today; she almost cried when she thought of it. Then she went out into the kitchen to make breakfast. A grapefruit and bacon and eggs - you had to be fit for the fight if you were going to meet 8 C! But she felt quite ill when she thought of the morning ahead of her. "Why," she said to herself, "can't they listen just one day, just one lesson, just once, so that I can try to teach them something?" She got sadly onto her bike and cycled slowly to school.

It was a lovely day. The sun was shining and the birds were singing, but Miss Smith did not seem to notice. When she was going to have 8 C, nothing in the world could make her happy. She left her bike in the schoolyard and went into the school. But why was everything so quiet, and where were all the children? Suddenly the old headmaster came up to her and said:

"Oh, I'm sorry. Miss Smith, I quite forgot to tell you yesterday that there are no lessons today. Mr Johnson and Mr Berg have taken all the classes to the seaside for the day, as the weather is so fine." Miss Smith looked up at the sky. Yes, now she could see. It was really a nice morning! She smiled.

**Word-list**

get into a fighting attitude –make herself ready for a fight

horrible - terrible

fit – ready, prepared

the morning ahead of her – the morning that was to come

lovely – wonderful; very nice

headmaster – the leader of the school

**Useful Phrases**

Another day at school.

You had to be fit for the fight.

Can’t they listen just once?

**Facts**

Schools in England usually start at 9 o’clock. They finish at about 4 o’clock. There are three terms in a school year in Britain. The summer term does not finish until the end of July. Summer holidays finish in the middle of September.

What do you know about Russian Schools? Give 3 facts at least.

**Questions**

1. Why did Miss Smith try to get into a fighting attitude as the alarm clock rang?

a) She was getting ready to meet 8 C.

b) She was not quite awake and did not know what was going on.

c) There was a revolution.

2. Why did she not like going to school?

a) She had never liked teaching.

b) She had a long way to school and had to cycle.

c) She had three lessons in 8 C that day.

3. How did the pupils in 8 C behave?

a) They just talked and wouldn’t hear what she said.

b) They hated her and tried to hit her.

c) They laughed at her.

4. Why didn’t Miss Smith hear the birds?

a) No birds were singing that day.

b) She didn’t hear very well.

c) She only thought of her lessons.

5. How did Miss Smith feel when the headmaster said there were no lessons that day?

a) She felt very happy.

b) She was sorry she had come to school.

c) She was angry with the headmaster because he had not told her before.

**Задание №2**

**Напишите 10 предложений о том, как вы учились в школе. Предложения должны быть во времени Past Simple.**

**Useful phrases**

The best thing at school was…

I liked\disliked…. most of all

We usually had….

The most funny thing was…

My favorite subjects were…

In my opinion school life was (nice, fine, boring, interesting, etc)

**Задание №3**

При помощи интернет-ресурсов найдите интересные факты на английском языке о школах Англии и США. Скопируйте, переведите. Минимум 20 предложений.